

I'm not robot!

Targeting English

Book 2

Upper Primary

PDF

Targeting English is a comprehensive, integrated scheme for exploring the many ways in which we use English. Targeting English shows you how English works! Find out how texts are put together — and then have fun writing your own. Discover the patterns in our language. Unravel the rules and conventions that people use when they write. This book is all about English, but as you read it, you'll find this book is really about waves, politicians, fish, friends and even superheroes!

Targeting English Student Workbooks

- 12 great units that motivate students to read and explore
- Each high-interest topic includes a variety of text samples
- Full-colour, real-life texts that encourage students to read widely
- Extensive treatment of fiction and nonfiction text types
- Text study, comprehension strategies, structured writing practice, plus grammar and usage activities in every unit
- Prepares students for NAPLAN and other common tests

The **Targeting English** series provides comprehensive coverage of the primary English curriculum. It consists of a full-colour Student Book and Teaching Guide + DVD at these levels:

- Lower Primary
- Middle Primary Book 1
- Middle Primary Book 2
- Upper Primary Book 1
- Upper Primary Book 2

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TRAINING AND DEVELOPMENT
SAFETY TRAINING PROGRAM
(Book 1)

A safety assessment is significantly important when conducting any type of training program, whether on-site or off-site. This is because it is a key factor in determining whether or not an organization's training program is designed to develop performance objectives, as well as identifying the knowledge, skills, and abilities required for employees to successfully address the company's safety goals.

To help help, a safety assessment will include determining the level of training a training team needs to deliver, the level of training and instruction that training is needed, and the content. This will determine the program to create a safe work environment, providing the necessary program to help achieve.

- **Identify the training objectives** - A safety assessment that is properly conducted will identify the current knowledge, skills, and abilities of the work force, which will enable the organization to determine the training needs of the work force, including training and instruction. This allows the company to determine the level of training, as well as what training resources are needed, allowing them to set training objectives and determine the necessary training content.
- **Organize the training** - The safety assessment will identify the training objectives, and the training objectives will determine the content of the training program, including the training objectives, the training objectives, and the training objectives, as well as the training objectives.
- **Identify the training and development needs** - Through the safety assessment, an organization's knowledge of safety objectives, objectives, and objectives can be determined.

Participant category	Index case (n = 67)	Affected sibling (n = 29)	Unaffected sibling (n = 48)	Mean ^a	SD
Manual Control	Index case	36.1	11.1		
	Affected sibling	35.9	10.0		
	Unaffected sibling	50.2	9.0		
Coordination	Index case	33.7	9.0		
	Affected sibling	36.3	11.1		
	Unaffected sibling	50.7	9.0		
Coordination	Index case	35.6	12.0		
	Affected sibling	36.3	12.0		
	Unaffected sibling	52.6	9.0		
Strength and Agility	Index case	35.5	10.0		
	Affected sibling	37.8	14.0		
	Unaffected sibling	54.6	8.0		
Motor Composite	Index case	33.0	10.0		
	Affected sibling	34.3	13.0		
	Unaffected sibling	52.6	9.0		
Total Score	Index case (n = 33)	42.4	13.0		
	Affected sibling (n = 14)	38.6	13.0		
	Unaffected sibling (n = 19)	66.0	7.0		

^aMean = 50; DCDQ07 total possible = 75; p values compare index case scores with affected sibling scores using a t test.

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